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Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.
These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

https://www.ibo.org/

IB PYP NEWS!

learner profile and Action Focus:

Communicator Advocacy

In IB PYP, being a *Communicator* means we understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. Being a communicator may spring from new learning and result in Action in the form of *Advocacy* – seeking to ensure that people, particularly those who are most vulnerable in society, can have their voice heard on issues that are important to them. As a Communicator and an Advocate you may want to share your learning and concerns with family, friends, and all who will listen; send letters and emails to local and global officials to communicate your ideas; write articles and stories about issues important to you; give a speech and teach others about your cause; attend a talk to listen to other perspectives; or maybe join others with similar passions to get your voices heard!

 Talk with your family about what values your family holds and explore issues and topics that align with these values. Then do some research together to see how you can communicate your opinions or bring awareness to that issue by becoming Communicators and for your cause!

School-Wide IB PYP Unit of Inquiry!

IB PYP THEME:
How the World Works

CENTRAL IDEA:
Technological advances can change how we live our lives.

LINES OF INQUIRY:
• Forms of technology
• Advances in technology
• How technology impacts our lives

Learner Profile Focus:
Knowledgeable (Jan), Communicator (Feb)

Action Focus:
Advocacy (Jan, Feb)

What is the IB learner profile?

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.
IB learner profile

What is ACTION in the IB PYP?

In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

How can we support the IB PYP at home?

Be a Communicator Advocate! Send a Letter to the Elderly!

In anticipation of *Letter to an Elder Day* on February 26th, *Love for Our Elders* is collecting cards and mailing these to elders in senior communities across the globe! It is especially critical during the pandemic to reach out to the elderly to fight loneliness. Physical isolation is important for public health right now, but our elders deserve to feel supported, too.

Take a few minutes, sit down, and write a letter to an elder (a stranger). Tell them about yourself, maybe say a joke or a riddle and let them know that they are loved.

It might feel difficult at first to be writing to someone you don't know. Our advice: just pretend like it's a conversation! What kinds of things would you want to talk about to a stranger?

Letter to an Elder Guidelines:

1. Letters must be legible (large print) and handwritten. No worries if you're not artistic– make your card as what you'd like to receive. Sorry, no typed or emailed letters will be accepted.

2. Avoid religion, if possible. Your letter should resonate with anyone.

3. Exclude the date (day, month, and year). Do not reference COVID, isolation, or quarantine– focus your letter on making the recipient feel good.

4. Embrace creativity! Recipients love it when the letters are personal. We encourage you to make your letters colorful and fun– photos, crosswords, and drawings are great!

5. Be kind & thoughtful. This is a one-way letter exchange, so you will not receive a letter back. Receiving nothing in return is part of the beauty of your act of kindness, and recipients aren't burdened by feeling obligated or unable to respond.

6. Envelope your letters if you can! It's so much nicer to receive an enveloped card. If you are sending more than 1 letter, leave your enveloped letters unsealed and unstamped and send them in a larger envelope or box.

7. Share your act of kindness! Tag us @loveforourelders and #lettertoanelderday

8. Send us as many cards as you'd like! We accept letters year-round, so there's no deadline for when you must send them by. If your cards are holiday-themed or seasonal, send them a month before that holiday or the end of that season. (If you send your letters late, we'll save them for next year).

9. Ready to mail? Yay! Send by 2/26:

Love For Our Elders

P.O. Box 24248

Cleveland, OH 44124

USA
https://loveforourelders.org/letters
Also consider making a donation that will help pay for postage to send all the letters!
https://loveforourelders.org/donate

Letters *Love for Our Elders* loves to see!
(Click on images to be taken to the letters)